



January 2019

Dear Pre-School Teacher,

You will find attached a very important questionnaire that we kindly request you complete and return to St. Margaret Mary School by **Friday, February 8, 2019**. You may mail it back to St. Margaret Mary at 7813 Shelbyville Road Louisville, KY 40222 or scan and email to [school@stmm.org](mailto:school@stmm.org).

We understand that you have valuable classroom knowledge of your students, and we would be so appreciative of your taking the time to thoroughly complete the questionnaire. Please know that this questionnaire will not be shared with the parents of your student. The information you provide is invaluable as we work to meet the needs of each student and make placement assignments within our Kindergarten classrooms.

To help you understand our complete process, we will also request the parents complete a questionnaire and each student will be assessed one-on-one by our school staff. The questionnaire that you complete is a key component of our process. We are dependent on your input for a complete evaluation of the student in a classroom setting.

Thank you in advance for taking the time and effort to provide us your input. We look forward to receiving it by Friday, February 8, 2019.

If you have any questions, please feel free to contact us at (502) 426-2635.

Thank you!

St. Margaret Mary School



ST. MARGARET MARY  
\*SCHOOL COMMUNITY\*

7813 Shelbyville Road, Louisville, KY 40222  
(502)426-2635 Ext. 0  
school@stmm.org

**PRE-SCHOOL TEACHER QUESTIONNAIRE  
DUE DATE: FEBRUARY 8, 2019**

Child's Name \_\_\_\_\_ Email Address \_\_\_\_\_

Pre-school the child attends: \_\_\_\_\_ Phone Number \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Date \_\_\_\_\_

1. This child uses:

\_\_\_\_\_ Crayons

\_\_\_\_\_ Pencil

\_\_\_\_\_ Glue

\_\_\_\_\_ Blocks

\_\_\_\_\_ Scissors

\_\_\_\_\_ Computer

\_\_\_\_\_ Finger paint

\_\_\_\_\_ Handheld video games

2. The things this child does that please me the most are \_\_\_\_\_  
\_\_\_\_\_

3. The things this child does (or does not do) that concern me the most are  
\_\_\_\_\_  
\_\_\_\_\_

4. This child prefers the following activities \_\_\_\_\_  
\_\_\_\_\_

5. The activities this child and I do together are \_\_\_\_\_  
\_\_\_\_\_

6. When this child does not follow directions I \_\_\_\_\_  
\_\_\_\_\_

7. When this child is given a pencil, pen, or crayon, he/she will \_\_\_\_\_

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**Please check ( ) the responses that you think best describe this student:**

<b>Social &amp; Emotional Behavior</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Nearly Often</b>	<b>Often</b>
works & plays cooperatively				
works independently				
accepts responsibility				
exhibits self-control				
is able to relate to adults				
Relates well to peers				
<b>Work Habits &amp; Attitudes</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Nearly Often</b>	<b>Often</b>
shows initiative				
listens attentively				
follows directions				
completes assigned tasks				
shows an active interest in act.				
<b>Academic Traits</b>	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Outstanding</b>
academic interest				
motivation				
originality				
promptness				
organization				
use of academic potential				
study habits				
<b>Personal Traits</b>	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Outstanding</b>
self-confidence				
concern for others				
standards of personal integrity				
peer relations				
adult relations				
general level of maturity				

<b>Can this Child:</b>	<b>Yes</b>	<b>NO</b>
Write their name		
Count to 10		
Write numbers to 10		
Recognize:		
all letters of the alphabet		
some letters of the alphabet		
few letters of the alphabet		
Write the alphabet		
Copy from the board (near/far point)		
Recognize basic colors		
Recognize basic shapes		

Describe any special/unusual characteristics or strengths/weaknesses which may be relevant to the student's performance in school

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Has this child ever been assessed or recommended for assessment?

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If so, in what areas?

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What were the results?

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Is a written report available? If so, please provide.

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Are there any suspected areas of need that should be monitored? If so, please list.

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Would it be beneficial to further discuss, in more detail, the upcoming placement of this child?

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